

Teaching Business Communication: Ethical Issues— Experiential Learning Theory

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Writing for the Workplace

The paper focuses on how an assignment focusing on ethics and information technology can be used to help students develop a code of ethics.



The awareness of unethical practices of "people in high places" is increasing.







## Unethical practices has caused some businesses to close!



Corporate downsizing is also a result of unethical practices!











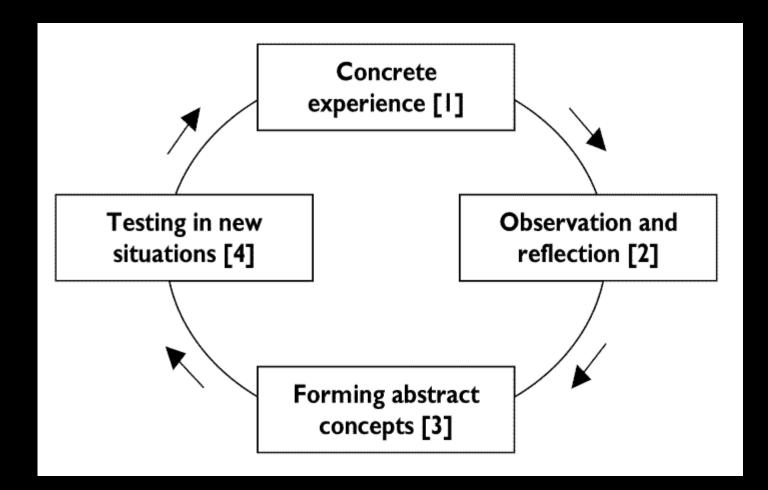
A case study and experiential learning theory is the foreground of business students' assignment.



## Experiential learning theory is learning by doing.



David A. Kolb is the originator of experiential learning theory— Kolb's Experiential Learning Theory.



The steps in Kolb's Experiential Learning Theory:

- 1. A person carries out a certain action and sees the effect of this action.
- 2. A person understands these effects to anticipate the result(s) of action if it occurs again.
- 3. A person understands the general principle under which the action falls.
- 4. A person applies general principle in a new instance.
  - Noteworthy aspects -
    - \* here and now experience to test ideas
    - \* use of feedback to change practices and theories.

Students were required to reflect over Kolb's Experiential Learning Theory as preparation to develop a code of ethics.

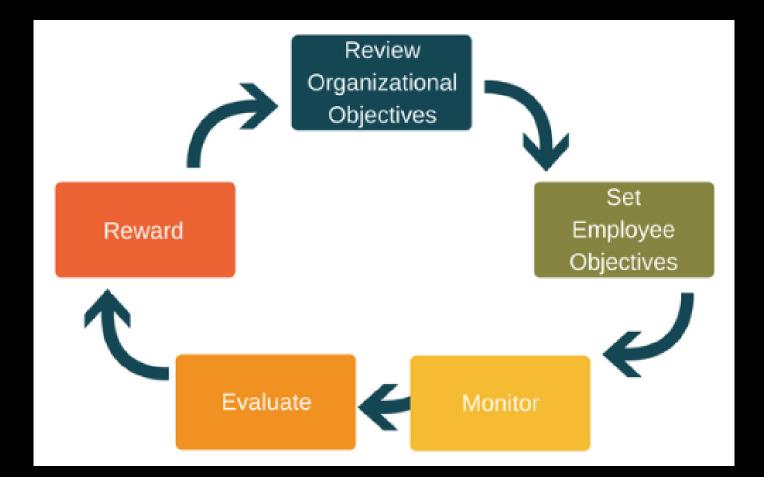








Students were to use Ober's guidelines for ethical communication to analyze the ethical problem (MBO) approach.



## The end result is a code of ethics.



## Some resources are:

- Kolb, David A. *Experiential learning: experience as the source of learning and development.* Englewood Cliffs: Prentice-Hall, 1984.
- Newstrom, John W. and Edward E. Scannell. More Games Trainers Play: Experiential Learning Exercises. New York: McGraw-Hill, 1983.
- Newstrom, John W. and Edward E. Scannell. Still More Games Trainers Play: Experiential Learning Exercises. New York: McGraw-Hill, 1991.
- www.infed.org/biblio/b-explrn.htm

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- www.reviewing.co.uk.research/experiential.learning.htm
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